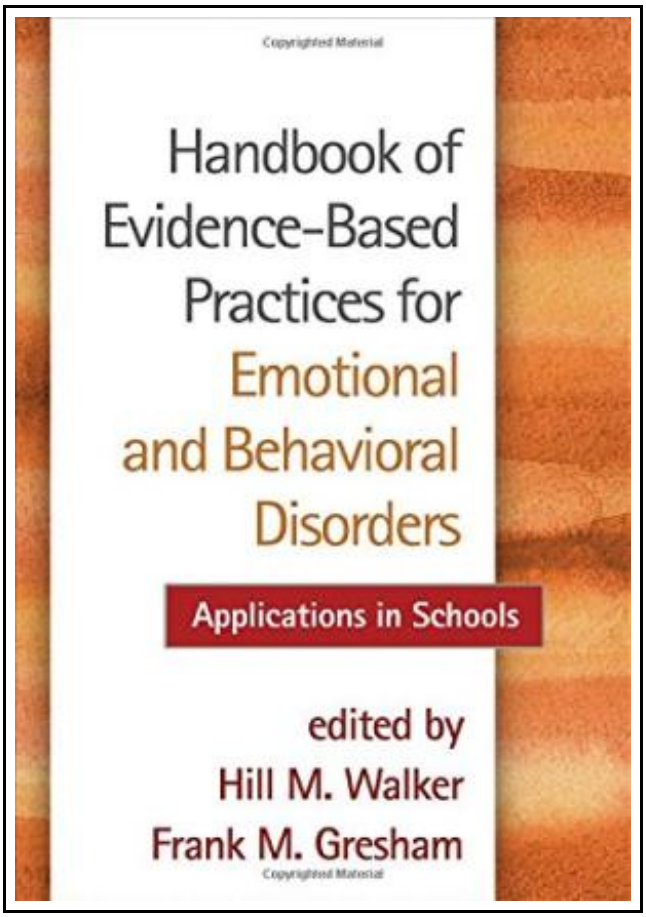
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HANDBOOK OF EVIDENCE-BASED PRACTICES FOR EMOTIONAL AND BEHAVIORAL DISORDERS APPLICATIONS IN SCHOOLS

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Guilford Publications, 2016. Softcover. Book Condition: New. This authoritative volume provides state-of-the-art practices for supporting the approximately 2% of today's K-12 students who have emotional and behavioral disorders (EBD) that hinder school success. Leading experts present evidence-based approaches to screening, progress monitoring, intervention, and instruction within a multi-tiered framework. Coverage encompasses everything from early intervention and prevention to applications for high-risk adolescents. Exemplary programs are described for broad populations of EBD students as well as those with particular disorders, including autism spectrum disorders and externalizing behavior problems. The book combines theory and research with practical information on how to select interventions and implement them with integrity. Hill M. Walker, PhD, is Founder and Co-Director of the Institute on Violence and Destructive Behavior and Professor in the Department of Special Education and Clinical Sciences at the University of Oregon. The only faculty member to receive the University of Oregon's highest honor, the Presidential Medal, Dr. Walker is also a recipient of honors including the Distinguished Achievement Award from the Association of University Centers on Disabilities and the Kauffman-Hallahan Distinguished Researcher Award from the Division for Research of the Council for Exceptional Children. His research and more than 175 publications focus on social skills assessment, intervention and curricular development, early intervention and prevention with at-risk children and students, longitudinal research on students with EBD and their families, and behavioral-ecological approaches to school intervention. Frank M. Gresham, PhD, is Professor in the Department of Psychology at Louisiana State University. He is a Fellow of the American Psychological Association (APA) and of APA Divisions 16 (School Psychology), 5 (Evaluation, Measurement, and Statistics), and 53 (Society for Clinical Child and Adolescent Psychology), and is one of the few psychologists to be awarded Fellow status in the American Association for the Advancement of Science. Dr. Gresham...

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