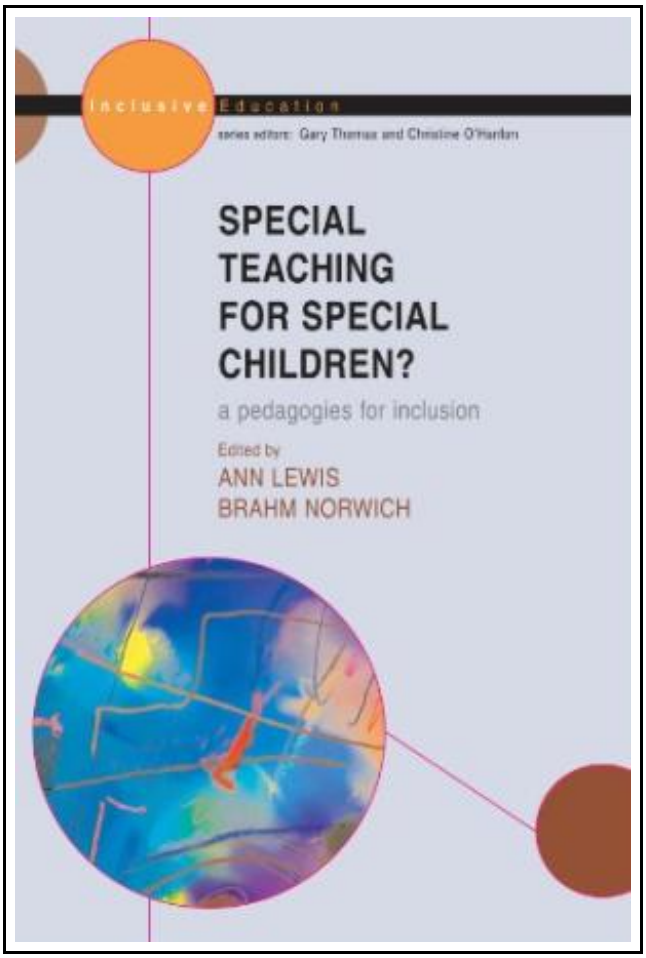
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Open University Press. Paperback. Book Condition: new. BRAND NEW, Special Teaching for Special Children? Pedagogies for Inclusion, Ann Lewis, Brahm Norwich, 'I recommend this book as an important contribution to the debate on pedagogy in special education. It is largely well written and informative and rich with ideas and opinions' - "Educational Review". What, if anything, is 'special' about teaching children with special or exceptional learning needs? This book addresses this question, looking at pupils' special learning needs including low attainment, learning difficulties, language difficulties, emotional and behavioural problems and sensory needs. Some special needs groups (for example dyslexia) have argued strongly for the need for particular specialist approaches. In contrast, many proponents of inclusion have argued that 'good teaching is good teaching for all' and that all children benefit from similar approaches. Both positions fail to scrutinise this issue rigorously and coherently, and it is this aspect which distinguishes this book. Leading researchers in each special needs field defend and critique a conceptual analysis of teaching strategies used with particular learner groups with special educational needs. Summaries by the editors after each chapter link pedagogic strategies, knowledge and curriculum to key points from the chapter and pave the way for discussion. This book is indispensable reading for students, policy makers, researchers and professionals in the field of special educational needs and inclusion. It has been shortlisted for the TES/NASEN Book Awards 2005.

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